

Jacques Singleton

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Summary

A motivated and talented professor driven to inspire students to pursue academic and personal excellence. Strives to create a challenging and engaging learning environment in which students become life-long scholars and learners.

Highlights

- Innovative teaching methods
- Accomplished researcher in the field of special education
- Council of Exceptional Child
- Accomplished academic advisor member
- Effective use of multi-media teaching tools.
- Exceptional written and verbal communicator
- Committed to cultivating student leadership
- Online course instructor
- Innovative thinker
- Natural leader

Accomplishments

Awarded the Distinguished Alumni - (University of Memphis) -2012

Contributing author to over four articles published in refereed journals from 2008-2012.

Received the Faculty Research Grant in 2011 to conduct research in Belize, Central America

2012 Oxford Scholar

Received grant to train Special Education Teachers in Belize, Provost's Scholar Award

Provided In Service Training on a series of special education topics such as IEP's, Special Education Law and Process, Co Teaching, Inclusion, and many more topics to Shelby County, TN, Fayette County, TN, Jonesboro, AR, and West Memphis, AR school district special educators

Full Professor 2021

Experience

Arkansas State University

August 2022- Present

Professor, Educational Leadership, Center for Excellence in Education (CEE)

- Manage a chair load of 35+ dissertation students
- Design online doctoral level courses for the Educational Leadership, P12 and Higher Education Leadership EdD programs
- Provide professional development related to instructional design to faculty and students
- Teach 6 credit hours per semester in Educational Leadership, P12 and Higher Education Leadership EdD programs
- Evaluate applicants for admission
- Serve on IRB Committee, Student Grievance Committee, and departmental curriculum committee

Arkansas State University

August 2008 to 2022

Program Coordinator BSE SPED/Associate Professor of Special Education

Jonesboro, AR

- Undergraduate Coordinator for K12 Special Education Program
- Designed and wrote new curriculum for state approved undergraduate/graduate Special Education Programs
- Developed special education curriculum using understanding by design model
- Actively recruits freshman and transfers students to undergrad program
- Maintained a teaching load of three undergraduate and graduate courses each semester. Challenged and motivated students through in-depth lectures and discussions.
- Lectured and communicated effectively with students from diverse backgrounds.

University of Memphis

July 2005 to July 2008

Instructor

Memphis, TN

- Maintained a teaching load of four undergraduate and graduate courses each semester.
- Lectured and communicated effectively with students from diverse backgrounds.
- Challenged and motivated students through in-depth lectures and discussions.
- Developed and taught classroom and online courses in special education.
- Provided mentorship to preservice teachers by serving as a university supervisor.
- Co-Principal
- Investigator of the UM early intervention program

Memphis City School

August 2003 to August 2005

Special Education Teacher

Memphis, TN

- Taught elementary special education students diagnosed with autism, learning disabilities, emotional disabilities and intellectual disabilities
- Completed all required paperwork
- Maintained thorough records of student attendance and grades.
- Kept abreast of developments in the field by reading current literature and attending professional conferences.

Education

University of Memphis

2006

Curriculum and Instruction- Special Education

Ed.D.

Memphis, TN, USA

University of Southern Mississippi

1999

Social Work

Master of Science

Long Beach, MS, USA

University of Southern Mississippi

1993

Political Science

Bachelor of Science

Hattiesburg, MS, USA

Publications

Robertson, J.S. & **Singleton, J.** (September 2010). Comparison of Traditional Versus Alternative Preparation of Special Education Teacher. *Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children*. 33(3), 213-224

Henley, J., McBride, J., Nichols, C., Nichols, J., Neal, G., & **Singleton, J.** (2010). Outsiders looking in: Ensuring that IT teachers of gifted and talented education and teachers of students with disabilities are part of the in crowd. *Journal of Instructional Psychology*. 37(3), 203-209.

Milligan, J., Neal, G. & **Singleton, J.** (Fall 2012). Administrators of Special and Gifted Education: Preparing them for the Challenge. *Education*. 133(1), 171-181.

Singleton, J., Bowser, A., Hux, A., Neal, G. (2013). Managing Large-Scale Online Graduate Programs. *Online Journal of Distance Learning Administration, Volume XV, Number 1, March 2013*

Pittman, R., **Singleton, J.**, & Wilson, J. (Fall 2013). Does Oral Language Production Promote Written Language Production? An Exploratory Study of Adolescent Struggling Writers. *Southwest Teaching and Learning Journal*.

Milligan, J., Neal, G. & **Singleton, J.** (Fall 2014). Preparing Effective Administrators of Special and Gifted Education Programs: The University's Role. *Journal of Higher Education Theory and Practice*

Lamb-Milligan, J., Neal, G. & **Singleton, J.**, (2015) Administrators of Special and Gifted Education: Preparing them for the Challenge, *Hawaii International Conference Proceedings*, 14(4), 251-257.

Bowser, A., Davis, K., **Singleton, J.**, & Small, T. (2017). Professional Learning: A Collaborative Model for Online Teaching and Development. Southeastern Regional Association of Teacher Education, 26 (1), Winter 2017, 1-8.

Hunter, W., Jasper, A., Davis, L., Davis, K., **Singleton, J.**, & Barto-Arwood, S. (2021). *Promoting positive teacher-student relationships through creating a plan for Classroom Management On-Boarding*. Multicultural Learning and Teaching. 18(1).

Kipului-Lewis, P., **Singleton, J.**, Singleton, T., & Davis, K.). (2021). *Increasing Student Engagement via a Combined Roundtable Discussion and Flipped Classroom Curriculum Model in an OT and Special Education Classroom*. Journal of Higher Education.

Singleton, T.S., & Singleton, J. (2025, In press). The efficacy of using comprehensive exams in a large-scale online doctoral program. *Arkansas Association of Teacher Educators*.

Singleton, J., Book Chapter, Artificial Intelligence in Higher Education Accreditation: Advancing Quality, Accessibility, and Special Education Inclusion (2025, In Press). *Accountability in higher education: Navigating current issues and trends*. IGI Global.

Presentations

Henley, J., McBride, J., Nichols, C., Nichols, J., Neal, G., & **Singleton, J.** (2009). *All in the Family- Isolation of Teachers of Gifted & SPED*. Paper presented at the NCPEA Annual Conference, August 2009, San Antonio, TX

Singleton, J. (2009). *Comparison of Traditional versus Alternative Preparation of Special Education Teachers*. Paper presented at the NCPEA Annual Conference, August 2009, San Antonio, TX

Robertson, J., & **Singleton, J.** (2011). *Does Alternative Preparation of Special Education Teachers Impact Teacher Retention?* Paper presented at the AERA Annual Conference, April 2011, New Orleans, LA

Singleton, J. & McCullough, A. (2011). *Connecting Knowledge of the Learner to Reading Instruction*. Paper presented at the Council for Exception Child Convention and Expo, April 2011, National Harbor, MD.

Singleton, J., Robertson, J., Smith, C., Reeves, K., Casey, L., & Taylor, S. (2011). *Strategies for Entry to the Special Education Career*. Paper presented at the Council for Exception Child Convention and Expo, April 2011, National Harbor, MD.

Singleton, J., Hux, A., Neal, G., & Bowser, A. (2012). *Managing the Online University Program*. Paper presented at the NCPEA Annual Conference, August 2012, Kansas City, MO.

Singleton, J., & McCullough, A. (2012). *Professional Development and Changes in Attitudes in a High Poverty District in Southern Belize*. Paper presented at the International Organization of Social Sciences and Behavioral Research, October 2012, Las Vegas, NV.

Singleton, J., Hux, A., Neal, G. & Bowser, A. (2012). *A University Journey to Adopting the Common Core State Standards*. Paper presented at the 59th Annual Southern Regional Association of Teacher Educators. October, 2012, Little Rock, AR.

Singleton, J., Hux, A., Neal, G. & Bowser, A. (2012). *Supporting the Common Core in Special Education at Higher Education*. Presented at the Common Core Conference. October 2012, Arkansas State University, Jonesboro, AR.

Neal, G., **Singleton, J.**, Hux, A., Bowser, A. (2012). "We Can Do This: Educator-Paraprofessional Collaboration. Presentation at 59th Annual Southeastern Regional Association of Teacher Educators. October 25-27 Little Rock, AR.

Neal, G. Hux, A., **Singleton, J.** (2012). *Collaboration: We're in this Together*. Presentation at Arkansas Council for Exceptional Children. Hot Springs, AR.

Bennett, S., McCullough, A. & **Singleton, J.** (2012). *A Needs Assessment for Teachers in a Low Socioeconomic District in Belize*. Paper presented at the National Association for Multicultural Education. November 28-December 1 2012, Philadelphia, PA

Bowser, A., **Singleton, J.**, Davis, K., Hux, A., & Neal, G. (October, 2013). The use of a collaboration approach to support faculty in course development for large scale distance learning. MSERA Conference. Pensacola, Florida.

Davis, K., Bowser, A., Hux, A., Neal, G., Nichols, C., & **Singleton, J.** (2013). *Winning the Struggle for Students with Dyslexia: The Use of Educational Apps in the Classroom*. Paper presented at the Arkansas CEC Annual Conference. November 14, 2013. Hot Springs, AR.

Lamb-Milligan, J., Neal, G. and **Singleton, J.**, (2014) *Administrators of special and gifted education: Preparing them for the challenge*, Hawaii International Conference on Education, Honolulu, HI.

Singleton, J., (2014) *Overlooked and identified: teachers' perceptions of the referral practices in Arkansas*, Arkansas Council for Exceptional Children, Hot Springs, AR, November 2014.

Singleton, J., (2014) *After the referral: research-based strategies for teaching diverse students with exceptional learning needs*, Arkansas Council for Exceptional Children, Hot Springs, AR, November 2014.

Davis, K. & **Singleton, J.**, (2016). *Teacher Work Sample*. Learn @state, Arkansas State University, March 2016.

Davis, K. & **Singleton, J.**, (2017). *Preparing Teachers to Teach Social Skills through Positive Behavior Interventions and Supports*. Learn @state, Arkansas State University, March 2017.

Lamb-Milligan, J., Davis, K., Hux, A., Neal, G., & **Singleton, J.** (2017). *Course Embedded Internships: A Thorough Field Experience*, National Field Experiences Conference. Louisiana Tech University, Ruston, LA. April 2017

Singleton, J., Small, T., Davis, K & Bowser, A. (2017). *The Unknowing Knowers: Faculty and the Accreditation Process*. Paper presented at the International Organization of Social Sciences and Behavioral Research, October 2017, Los Vegas, NV.

Hunter, W., Jasper, A., Davis, L., Davis, K., **Singleton, J.**, & Barto-Arwood, S. (2017). *Empowering Special Educators in the Classroom through a Student Orientation Package*. Council for Exceptional Children Teacher Education Division 2017 national conference in Savannah, GA.

Singleton, J., Davis, K., Bowser, A., & Small, T. (October, 2017). *Professional Learning: A Collaborative Model for Online Teaching and Development*. Paper presented at the Southeastern Regional Association of Teacher Educator's 64th Annual Conference.

Singleton, J., & Small-Singleton, T. (2018). *Social Constructs and Environment's Impact on Faculty in the Accreditation Process- A Qualitative Phenomenological Study*. Paper presented at the International Organization of Social Sciences and Behavioral Research, March 2018, New Orleans, LA.

Singleton, J., Kipkulei, P., Davis, K., & Small-Singleton, T. (2019). *Increasing Student Engagement via a Combined Roundtable*. Paper presented at the International Organization of Social Sciences and Behavioral Research, October 2019, Las Vegas, NV.

Singleton, T.S., & **Singleton, J.** (2024). *Does embedding experiential learning experiences in doctoral classes impact program completion*. Presented at the Experiential Learning Leadership Institute 2024 Conference, Martin, TN.

Singleton, T.S., & **Singleton, J.** (2025). *The efficacy of using comprehensive exams in a large-scale online doctoral program*. Paper presented at the Hawaii University International Conference, January 2025, Honolulu, HI.

